

# Anjuman Islam Janjira Degree College of Science

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## Employers: Feedback Analysis Report Year 2018-23

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The Employers' Feedback Analysis spanning the years **2018-23** provides valuable insights into the perceived strengths and areas for improvement in the graduates' preparedness for the workforce. The evaluation criteria include "Curriculum and Employability," "Curriculum towards Thinking," "Curriculum with Developing Skills," "Curriculum with Communication and Soft Skills," "Curriculum with New Learning," and an overall rating.

Sr No	Analysis Criteria
1	Curriculum and employability
2	Curriculum towards thinking
3	Curriculum with developing skill
4	Curriculum with communication and soft skills.
5	Curriculum with new learning.
6	Overall rating

### **In the academic year 2018-19:**

Employers expressed strong agreement and agreement in significant proportions, , regarding the curriculum's alignment with employability, critical thinking, and skill development. The ratings indicate a positive perception of the graduates' preparedness for the workforce.

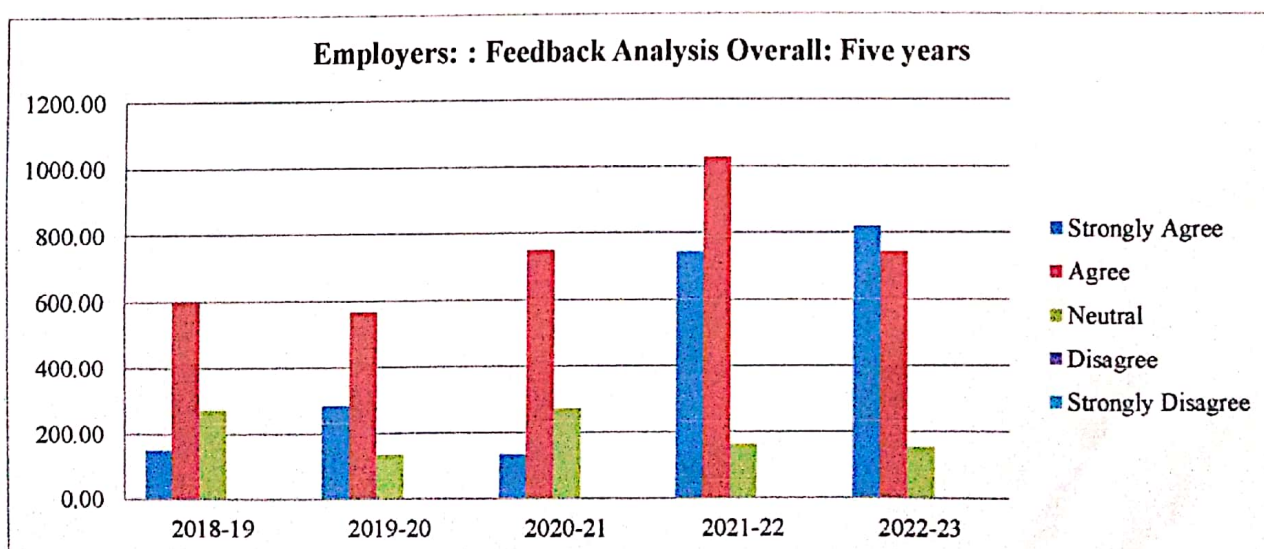
**The subsequent year, 2019-20,** saw an increased emphasis on employability in the strongly agree and agree categories. The feedback also reflected a notable focus on

critical thinking, skill development, communication, and soft skills, with an overall positive response.

Employers Feedback Analysis Overall						
Sr No	Year	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	2018-19	150.00	600.00	272.73	0.00	0.00
2	2019-20	285.00	566.67	135.59	0.00	0.00
3	2020-21	135.00	750.00	272.73	0.00	0.00
4	2021-22	744.29	1027.50	163.10	0.00	0.00
5	2022-23	820.96	744.17	153.45	0.00	0.00




Moving to 2020-21, the employers' feedback remained consistent in terms of points, with a continued emphasis on employability and various aspects of the curriculum. The graduates' readiness for the workforce continued to receive positive acknowledgment.

In the academic year 2021-22, the employers' feedback demonstrated a substantial increase, indicating a heightened satisfaction with the graduates' overall preparedness. Strong agreement and agreement remained prominent, signaling a consistent positive trend.



The most recent year, 2022-23, continued the positive trajectory with strong agreement. The emphasis on critical thinking, skill development, communication, and new learning received favorable responses, contributing to the overall positive rating.

In summary, the multi-year analysis indicates a consistent and positive trend in employers' satisfaction with graduates' preparedness, with a focus on employability, critical thinking, and skill development. The feedback serves as a valuable tool for ongoing curriculum refinement and enhancement to meet the evolving needs of the workforce.

		
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